

This document is a text-only reovery of the original PDF file. Any graphics that were in the original PDF are not included here. If you need the original document, please contact the Commission Clerk at the Port of Seattle.

MEMO

Item No 8j_atach_2

Meeng Date May 14, 2024

TO: Port of Seattle

FROM: Jamila Gordon, Principal of Maritime High School & Bernard Koontz, Executive Director of Teaching, Learning and Leadership

DATE: December 15, 2023

SUBJECT: Annual Report of the Interlocal Agreement between Highline Public Schools and the Port of Seattle regarding Maritime

This report outlines key areas of progress on Maritime High School supported by the Interlocal Agreement between the Port of Seattle and Maritime High School. Additional details and information are available upon request.

Demographics of students outreached and in program

Currently Enrolled Student - 121

Student Outreached – 1191 (8th grade class)

Specific outreach has included holding a counselor breakfast to provide information about MHS; a Career Expo where families could learn about MHS and local maritime careers; once monthly prospective family nights; and visits to middle school classes across Highline.

Beyond Highline 8th graders, additional recruitment activity has included school visits and providing counselors a slide deck with details about MHS that they can present to classes. Northwest Maritime Center plays a prominent role in supporting out of district recruitment, including creating various recruitment tools and organizing events to share information.

Lessons learned and student testimonials

In its third year, the school is learning the extent to which high-quality meaningful field experiences are sustainable. In projecting for a larger 9 th grade class in fall 2024 with 4 groups of students, increasing from 2, plans are in place to prioritize the most meaningful experiences, and strengthen classroom-based experiences to be standards-aligned, rooted in maritime content, and remain highly engaging.

For the 11th and 12th grade program, the school has shifted its plans from a program which would be largely based in internships. Instead, the school is developing relationships with education partners that will provide maritime specific education that will support direct entry to maritime careers and keep a pathway open to a 4-year university experience. The relationship with Seattle Maritime Academy is an example of this. Planning is underway to match the intentionality and outcomes for programming based in marine science and maritime construction. Students will still continue to have multiple opportunities to engage with industry and community partners, including some internship

[Link]

https://drive.google.com/drive/folders/1kSyycodaKMlpkVNWpXm1xom6JpzTcjuS?usp=drive_link

[Link]

https://drive.google.com/drive/folders/13MrT9LfbQThej8dV8u22GxWSpYsPaZfB?usp=drive_link

[Link]

<https://maritime.seattlecentral.edu/programs/marine-engineering-technology>

[Link]

<https://drive.google.com/file/d/1GQYsBMeqKLel-cFEIpbC2eC4uOQgUP40/view>
experiences.

Student voice is critical to ongoing planning, providing impact, and informing the school's leadership. A recent example is our students have given input on school culture by helping to choose the school's acronym for PBIS (positive behavior intervention and supports), which is WAVES (Welcoming, Accountable, Visionary, Equitable, Supportive). Students are also analyzing components of the school handbook.

Any other tangible benefits of the program

As the school engaged with industry partners, assumptions are challenged and questions are opened that lead maritime sector employers to better understand how to work with tomorrow's workforce in a manner that strives to be increasingly equitable and welcoming for all. This is particularly true as the school engages individuals in opportunities to meet with students in mentoring students, and in large group presentations.

Instructional plans demonstrating Maritime focus of curriculum

Please see Attachment A and Attachment B which are examples of instructional plans for 9th and 10th grade. Attachment C describes the program in place for 11th and 12th graders at Seattle Maritime Academy. Attachment D describes the pathway for 11th graders focused on Marine Science; further programming for 12th grade and for maritime construction is in development.